### **2015-16 Texas Academic Performance Report**

District Name: **GRAHAM ISD** 

Campus Name: **GRAHAM LEARNING CTR** 

Campus Number: **252901002** 

2016 Accountability Rating: **Met Alternative Standard** 

(evaluated with alternative education accountability provisions)

This page intentionally left blank.

# Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: GRAHAM LEARNING CTR Campus Number: 252901002

District Name: GRAHAM ISD

											Two or			
					African			American		Pacific	More	Special	Econ	
CTAAD Downsont at Laviel II Cat	istorio Cion	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Level II Sat End of Course	ustactory Stand	dard or Ab	ove											
English I	2016	65%	63%	*	_	*	*	-	_	_	_	_	*	*
J														
English II	2016	67%	63%	*	-	*	*	-	-	-	-	-	*	*
Biology	2016	87%	89%	*	-	*	-	-	-	-	-	-	*	*
U.S. History	2016	91%	91%	63%	-	*	*	-	-	-	-	-	*	*
STAAR Percent at Level II Sat	tisfactory Stand	dard or Ab	ove											
All Grades	2016	75%	72%	35%		*	*						*	*
All Subjects	2010	75%	7270	35%	-	•	·	-	-	-	-	-	·	•
Reading	2016	73%	71%	*	-	*	*	-	-	-	-	-	*	*
Science	2016	79%	74%	*	-	*	-	-	-	-	-	-	*	*
Social Studies	2016	77%	71%	63%	-	*	*	-	-	-	-	-	*	*
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	38%	*		*	*						*	*
Two of More Subjects	2010	4570	30 /0		_			_	_	_	_	_		
Reading	2016	46%	40%	*	-	*	*	-	-	-	-	-	*	*
Social Studies	2016	47%	39%	*	-	*	*	-	-	-	-	-	*	*
STAAR Percent at Advanced	Standard													
All Subjects	2016	18%	12%	*	-	*	*	-	-	-	-	-	*	*
_ "	2010	4=0/	100/											
Reading	2016	17%	12%	*	-	*	*	-	-	-	-	-	*	*
Science	2016	16%	11%	*	-	*	-	-	-	-	_	_	*	*
Social Studies	2016	22%	16%	*	-	*	*	-	-	-	-	-	*	*

# Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 19 Grade Span: 11 - 12 (Current Year ELL Students)

Campus Name: GRAHAM LEARNING CTR Campus Number: 252901002

District Name: GRAHAM ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Star	ndard or A	bove	-			•			•				•	
All Grades															
All Subjects	2016	75%	72%	35%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	73%	71%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	74%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	71%	63%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecond	ary Readine	ss Standar	ď												
Two or More Subjects	2016	45%	38%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	40%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	39%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced St	tandard														
All Subjects	2016	18%	12%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	12%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	11%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	16%	*	-	-	-	-	-	*	-	*	-	*	*

# Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: GRAHAM LEARNING CTR Campus Number: 252901002

District Name: GRAHAM ISD

Grade Span: 11 - 12 School Type: High School

Total Students: 19

										i wo or				
				African			American		Pacific	More	Special	Econ		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL	
2016 STAAR Participation														
(All Grades)														
All Tests														
Test Participant	99%	99%	95%	-	95%	96%	-	-	-	-	*	100%	*	
Included in Accountability	94%	95%	48%	_	58%	39%	_	-	_	_	*	41%	*	
Not Included in Accountability														
Mobile	4%	4%	48%	_	37%	57%	_	-	_	_	*	59%	*	
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	_	_	*	0%	*	
Not Tested	1%	1%	5%	_	5%	4%	_	-	_	_	*	0%	*	
Absent	1%	0%	5%	_	5%	4%	-	-	_	_	*	0%	*	
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	0%	*	

# Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: GRAHAM LEARNING CTR Campus Number: 252901002

District Name: GRAHAM ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	•	Econ Disadv	ELL
Attendance Rate												
2014-15	95.7%	95.6%	76.8%	*	*	78.6%	-	-		. *	79.4%	*
2013-14	95.9%	95.6%	83.4%	-	*	85.0%	*	-		. *	83.2%	*
Annual Dropout Rate (Gr 9-12	2)											
2014-15	2.1%	0.8%	5.5%	*	15.4%	2.4%	-	-		0.0%	6.3%	*
2013-14	2.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr Class of 2015	9-12)											
Graduated	89.0%	96.8%	80.8%	-	72.7%	86.7%	-	-		. *	78.6%	-
Received GED	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-		. *	0.0%	-
Continued HS	4.1%	1.9%	11.5%	-	9.1%	13.3%	-	-		. *	7.1%	-
Dropped Out	6.3%	1.3%	7.7%	-	18.2%	0.0%	-	-		. *	14.3%	-
Graduates and GED	89.6%	96.8%	80.8%	-	72.7%	86.7%	-	-		. *	78.6%	-
Grads, GED, & Cont	93.7%	98.7%	92.3%	-	81.8%	100.0%	-	-		. *	85.7%	-
Class of 2014												
Graduated	88.3%	98.3%	97.6%	-	100.0%	96.6%	*	-		80.0%	100.0%	*
Received GED	0.8%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	0.0%	0.0%	*
Continued HS	4.3%	1.7%	2.4%	-	0.0%	3.4%	*	-	-	20.0%	0.0%	*
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	0.0%	0.0%	*
Graduates and GED	89.1%	98.3%	97.6%	-	100.0%	96.6%	*	-	-	80.0%	100.0%	*
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	100.0%	100.0%	*
5-Year Extended Longitudina	l Rate (Gr 9-12)											
Class of 2014												
Graduated	90.4%	98.9%	100.0%	-	100.0%	100.0%	*	-	-	. *	100.0%	*
Received GED	1.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	. *	0.0%	*
Continued HS	1.3%	1.1%	0.0%	-	0.0%	0.0%	*	-	-	. *	0.0%	*
Dropped Out	7.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	. *	0.0%	*
Graduates and GED	91.5%	98.9%	100.0%	-	100.0%	100.0%	*	-	-	. *	100.0%	*
Grads, GED, & Cont	92.8%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	. *	100.0%	*
Class of 2013												
Graduated	90.4%	97.6%	92.3%	*	60.0%	100.0%	-	-	-	. *	88.2%	*
Received GED	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	. *	0.0%	*
Continued HS	1.3%	1.2%	0.0%	*	0.0%	0.0%	-	-	-	. *	0.0%	*
Dropped Out	7.2%	1.2%	7.7%	*	40.0%	0.0%	-	-	-	. *	11.8%	*
Graduates and GED	91.5%	97.6%	92.3%	*	60.0%	100.0%	-	-	-	. *	88.2%	*
Grads, GED, & Cont	92.8%	98.8%	92.3%	*	60.0%	100.0%	-	-		. *	88.2%	*
6-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12)											
Graduated	90.9%	98.2%	92.3%	*	60.0%	100.0%	-	-		. *	88.2%	*
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-		. *	0.0%	*
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	-		. *	0.0%	*
Dropped Out	7.2%	1.2%	7.7%	*	40.0%	0.0%	-	-		. *	11.8%	*
Graduates and GED	92.3%	98.2%	92.3%	*	60.0%	100.0%	-	-		. *	88.2%	*
Grads, GED, & Cont	92.8%	98.8%	92.3%	*	60.0%	100.0%	-	-		. *	88.2%	*

# Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: GRAHAM LEARNING CTR Campus Number: 252901002

District Name: GRAHAM ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or re Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rat	e (Gr 9-12)												
Class of 2012													
Graduated	90.9%	97.6%	95.7%	*	100.0%	94.4%	*	-	-	-	100.0%	96.0%	*
Received GED	1.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.0%	1.8%	4.3%	*	0.0%	5.6%	*	-	-	-	0.0%	4.0%	*
Graduates and GED	92.4%	97.6%	95.7%	*	100.0%	94.4%	*	-	-	-	100.0%	96.0%	*
Grads, GED, & Cont	93.0%	98.2%	95.7%	*	100.0%	94.4%	*	-	-	-	100.0%	96.0%	*
4-Year Federal Graduation Rate W	ithout Exc	lusions (Gr 9	)-12)										
Class of 2015	89.0%	96.2%	77.8%	_	66.7%	86.7%	_	_	_	_	*	78.6%	_
Class of 2014	88.3%	98.3%	97.6%	-	100.0%	96.6%	*	-	-	-	80.0%	100.0%	*
5-Year Extended Federal Graduati	on Rate Wi	thout Exclus	sions (Gr 9-1	2)									
Class of 2014	90.4%	98.9%	100.0%	-,	100.0%	100.0%	*	_	_	_	*	100.0%	*
Class of 2013	90.4%	97.0%	89.3%	*	57.1%	100.0%	-	-	-	-	*	88.9%	*
RHSP/DAP Graduates (Longitudin	al Rate)												
Class of 2015	86.1%	*	*	_	_	*	_	_	_	_	*	*	_
Class of 2014	85.5%	73.5%	2.9%	-	0.0%	4.2%	*	-	-	-	*	0.0%	*
FHSP-E Graduates (Longitudinal I	Rate)												
Class of 2015	3.5%	0.0%	0.0%	_	0.0%	0.0%	_	_	_	_	*	0.0%	_
Class 01 20 15	3.570	0.070	0.0 /0		0.070	0.070						0.070	
FHSP-DLA Graduates (Longitudin	al Rate)												
Class of 2015	38.7%	82.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Gr	aduatos (L	angitudinal E	Date)										
Class of 2015	84.1%	81.5%	4.8%	_	0.0%	7.7%	_	_	_	_	*	0.0%	_
Class 01 2015	04.170	01.570	4.0 /0	_	0.070	7.770	_	_	_	_		0.070	_
RHSP/DAP Graduates (Annual Ra		*	•			*						*	
2014-15	84.3%	74.40/	0.00/	-	-	0.00/	-	-	-	-	- 0.00/	0.00/	-
2013-14	83.8%	74.1%	0.0%	-	0.0%	0.0%	•	-	-	-	0.0%	0.0%	•
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Ra	te)												
2014-15	37.3%	74.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Gr	aduatos (A)	nnual Dato)											
2014-15	82.2%	73.9%	2.9%	-	0.0%	4.0%	-	-	-	-	*	0.0%	*
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	43.0%	*	_	_	*	_	_	_	_	_	*	-
Mathematics	72.U /U	<del>-</del> 3.070		_	_		-	_	_	_	_		_
2014-15	38.0%	37.0%	*	-	-	*	-	-	-	-	-	*	-

# Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: GRAHAM LEARNING CTR Campus Number: 252901002

District Name: GRAHAM ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
College-Ready Graduates													
Both Subjects													
2014-15	35.0%	35.0%	*	_	_	*	_	_	_	_	_	*	_
Either Subject													
2014-15	45.0%	45.0%	*	-	-	*	-	-	-	-	-	*	-
College and Career Ready Grad	luates												
2014-15	74.5%	87.3%	42.9%	-	40.0%	44.0%	-	-	-	-	*	29.4%	*
Texas Success Initiative Asses	sment (TSIA)												
English Language Arts	,												
2014-15	10.6%	7.9%	0.0%	_	0.0%	0.0%	-	_	-	-	*	0.0%	*
Mathematics												2.272	
2014-15	7.1%	5.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Completion of Two or More Ad	vanced/Dual 0	Credit Course	es in Current	and/or Prior `	Year (Annual (	Graduates)							
2014-15	48.1%	26.1%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	*
Completion of Twelve or More Any Subject	Hours of Post	secondary C	redit (Annua	l Graduates)									
2014-15	10.6%	12.7%	0.0%	_	0.0%	0.0%	_	_		_	*	0.0%	*
2014-15	10.070	12.7 /0	0.0 /0		0.070	0.070						0.070	
AP/IB Course Completion (Ann	ual Graduates												
2014-15	43.4%	18.8%	2.9%	-	0.0%	4.0%	-	-	-	-	*	5.9%	*
CTE Coherent Sequence (Annu	ial Graduates)	)											
2014-15	46.6%	86.7%	42.9%	-	40.0%	44.0%	-	-	-	-	*	29.4%	*
2013-14	46.4%	94.9%	78.9%	-	28.9%	50.0%	*	-	-	-	7.9%	44.7%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	12.2%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	23.5%	11.6%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	3.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	15.0%	3.6%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
Mathematics													
2015	6.8%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	4.0%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
Science													
2015	10.2%	6.9%	0.0%	_	0.0%	0.0%	-	_	-	-	n/a	0.0%	n/a
2014	6.9%	2.4%	0.0%	_	*	0.0%	*	_	-	-	n/a	0.0%	n/a
			/-										.,
Social Studies													
Social Studies 2015	14.4%	5.1%	0.0%	_	0.0%	0.0%	-	_	_	_	n/a	0.0%	n/a

# Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: GRAHAM LEARNING CTR Campus Number: 252901002

District Name: GRAHAM ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	51.5%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Class of 2014	66.3%	48.0%	0.0%	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
Graduates Enrolled in TX Ins	stitution of High	er Education	(IHE)										
2013-14	57.5%	45.1%	13.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	62.9%	28.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple	eting One Year W	/ithout Reme	diation										
2013-14	70.5%	79.2%	80.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	78.9%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: GRAHAM LEARNING CTR Campus Number: 252901002

District Name: GRAHAM ISD

	1pus			
Student Information	Count	Percent	District	State
Total Students:	19	100.0%	2,440	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.7%	0.2%
Pre-Kindergarten	0	0.0%	3.6%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	6.8%	7.7%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	8.0%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	7.9%	7.3%
Grade 11	6	31.6%	6.8%	6.7%
Grade 12	13	68.4%	6.9%	6.1%
Ethnic Distribution:				
African American	0	0.0%	1.1%	12.6%
Hispanic	5	26.3%	30.7%	52.2%
White	14	73.7%	65.6%	28.5%
American Indian	0	0.0%	0.7%	0.4%
Asian	0	0.0%	0.5%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.4%	2.1%
Economically Disadvantaged	8	42.1%	54.8%	59.0%
Non-Educationally Disadvantaged	11	57.9%	45.2%	41.0%
English Language Learners (ELL)	1	5.3%	11.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.9%	1.4%
At-Risk	18	94.7%	53.7%	50.1%
Mobility (2014-2015)	52	94.5%	11.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	35	100.0%	165	313,397
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	39,692
Hispanic	10	28.6%	45	148,966
White	25	71.4%	116	104,377
American Indian	0	0.0%	1	1,335
Asian	0	0.0%	1	13,090
Pacific Islander	0	0.0%	1	486
Two or More Races	0	0.0%	1	5,451

# Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: GRAHAM LEARNING CTR Campus Number: 252901002

District Name: GRAHAM ISD

	Cam	ipus		
Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	5.7%	2	46,723
Recommended H.S. Program/DAP	1	2.9%	1	251,524
Foundation High School Plan (No Endorsement)	32	91.4%	41	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	121	5,645
Special Education Graduates	2	5.7%	11	23 541

# Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: GRAHAM LEARNING CTR

Campus Number: 252901002

District Name: GRAHAM ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	15.1	18.9
Grade 1	-	19.7	19.1
Grade 2	-	17.6	19.1
Grade 3	-	15.7	19.1
Grade 4	-	17.3	19.0
Grade 5	-	18.4	20.8
Grade 6	-	18.7	20.4
Secondary:			
English/Language Arts	8.0	14.7	17.1
Foreign Languages	1.0	15.9	19.1
Mathematics	3.5	15.6	18.1
Science	2.0	16.9	19.1
Social Studies	4.8	17.9	19.5

### **Texas Academic Performance Report** 2015-16 Campus Profile

Campus Name: GRAHAM LEARNING CTR

Campus Number: 252901002

District Name: GRAHAM ISD

Campus											
Staff Information	Count/Average	Percent	District	State							
Total Staff	1.9	100.0%	100.0%	100.0%							
Professional Staff:	1.9	100.0%	60.6%	64.3%							
Teachers	1.4	74.1%	50.8%	50.5%							
Professional Support	0.0	0.0%	6.1%	9.8%							
Campus Administration (School Leadership)	0.5	25.9%	2.3%	2.9%							
Educational Aides:	0.0	0.0%	15.3%	9.6%							
Total Minority Staff:	0.0	0.0%	10.2%	48.2%							
Teachers by Ethnicity and Sex:											
African American	0.0	0.0%	0.6%	10.1%							
Hispanic	0.0	0.0%	4.0%	26.0%							
White	1.4	100.0%	95.4%	60.8%							
American Indian	0.0	0.0%	0.0%	0.4%							
Asian	0.0	0.0%	0.0%	1.5%							
Pacific Islander	0.0	0.0%	0.0%	0.2%							
Two or More Races	0.0	0.0%	0.0%	1.1%							
Males	0.5	35.1%	17.9%	23.5%							
Females	0.9	64.9%	82.1%	76.5%							
Teachers by Highest Degree Held:											
No Degree	0.0	0.0%	0.0%	1.0%							
Bachelors	1.4	100.0%	84.1%	74.7%							
Masters	0.0	0.0%	15.9%	23.6%							
Doctorate	0.0	0.0%	0.0%	0.6%							
Teachers by Years of Experience:											
Beginning Teachers	0.0	0.0%	2.3%	8.1%							
1-5 Years Experience	0.0	0.0%	17.3%	27.3%							
6-10 Years Experience	0.0	0.0%	15.6%	21.7%							
11-20 Years Experience	0.0	0.0%	40.4%	27.3%							
Over 20 Years Experience	1.4	100.0%	24.4%	15.7%							
Number of Students per Teacher	13.3	n/a	14.1	15.2							

# Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: GRAHAM LEARNING CTR

Campus Number: 252901002

District Name: GRAHAM ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	31.7	15.2	10.9
Average Years Experience of Teachers with District:	12.3	9.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$33,395	\$45,507
1-5 Years Experience	-	\$37,761	\$47,996
6-10 Years Experience	-	\$40,220	\$50,459
11-20 Years Experience	-	\$48,171	\$53,794
Over 20 Years Experience	\$54,867	\$54,371	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,867	\$46,297	\$51,891
Professional Support	-	\$57,217	\$61,145
Campus Administration (School Leadership)	\$59,300	\$75,992	\$75,654
Instructional Staff Percent:	n/a	66.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

### Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: GRAHAM LEARNING CTR Campus Number: 252901002

District Name: GRAHAM ISD

Total Students: 19 Grade Span: 11 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	1	5.3%	11.3%	18.3%
Career & Technical Education	0	0.0%	27.0%	24.3%
Gifted & Talented Education	0	0.0%	2.2%	7.7%
Special Education	0	0.0%	9.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.9%	5.9%
Career & Technical Education	0.0	0.0%	10.7%	4.4%
Compensatory Education	1.4	96.1%	1.9%	2.9%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	0.1	3.9%	69.4%	72.6%
Special Education	0.0	0.0%	7.0%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&</sup>quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

This page intentionally left blank.